



# **Wick High School**

## **Senior School Assessment Information**

**2018/19**

# ART & DESIGN National 5

<b>Portfolio</b>	<p>Students prepare two separate portfolios; one for <b>expressive</b> and one for <b>design</b>. The portfolios will now demonstrate a complete creative process – investigation and research, the development of one idea, a final outcome and evaluation. Each portfolio will now be worth 100 marks each.</p> <p><b>Deadline:- March 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p>Students will be assessed on their knowledge and understanding of Art and Design practice and issues.</p> <p>They will be asked to:</p> <ul style="list-style-type: none"> <li>• Comment on Art and Design work and <b>critically respond to unseen prompts and images.</b></li> <li>• Demonstrate their knowledge and understanding of the impact of social, cultural and/or other influences on artists' and designers' work and practice.</li> </ul> <p>The exam is <b>1 hours and 30 minutes</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 50 Design portfolio: 100 Expressive portfolio: 100</p> <p><b>Weightings</b> Question paper: 20% Design portfolio: 40% Expressive portfolio: 40%</p>

## Revision Resources

<http://www.pgsarts.co.uk/art.html>

<https://www.bbc.com/bitesize/subjects/zts3kqt>

<https://www.sqa.org.uk/sqa/45707.html>

<https://www.understandingstandards.org.uk/>

# ART & DESIGN Higher

<b>Portfolio</b>	<p><b>Expressive Portfolio</b> (100 marks) Students will develop their personal thoughts and ideas in visual form. They will develop <b>critical understanding</b> of artists' working practices and the social and cultural influences affecting their work. They will select stimuli and produce analytical drawings and studies. They will develop and refine their expressive ideas and artwork, experimenting with and using a range of materials, techniques and/or technology in 2D and/or 3D formats when responding to their chosen theme.</p> <p><b>Design Portfolio</b> (100 marks) Students will plan, research and develop <b>creative</b> design work in response to a design brief. They will develop their <b>creativity</b>, problem solving and <b>critical thinking skills</b> as they consider design opportunities and work to resolve design issues and constraints. They will develop <b>critical understanding</b> of designers' working practices and the main social and cultural influences affecting their work. Students will experiment with, develop and refine their design ideas, using a range of materials, techniques and/or technology in 2D and/or 3D formats.</p> <p><b>Deadline:- April 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p>Students will be assessed on their knowledge and understanding of Art and Design practice and issues. The questions are designed to test candidates' ability to:</p> <ul style="list-style-type: none"> <li>• comment on Art and Design work and <b>critically respond</b> to unseen prompts and images</li> <li>• Demonstrate knowledge and understanding of the impact of social, cultural and/or other influences on artists' and designers' work and practice</li> </ul> <p>Give justified opinions on identified aspects of Art and Design practice and issues. The exam is <b>2 hours</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 60 Expressive portfolio: 100 Design portfolio: 100</p> <p><b>Weightings</b> Question paper: 23% Expressive portfolio: 38.5% Design portfolio: 38.5%</p>
<b>Revision Resources</b>	
<p><a href="http://www.pgsarts.co.uk/art.html">http://www.pgsarts.co.uk/art.html</a></p> <p><a href="https://www.bbc.com/bitesize/subjects/zts3kqt">https://www.bbc.com/bitesize/subjects/zts3kqt</a></p>	<p><a href="https://www.sqa.org.uk/sqa/45707.html">https://www.sqa.org.uk/sqa/45707.html</a></p> <p><a href="https://www.understandingstandards.org.uk/">https://www.understandingstandards.org.uk/</a></p>

# **Biology National 5**

<b>Assignment</b>	<p>The assignment requires learners to apply skills, knowledge and understanding to investigate a relevant topic in biology. The topic should draw on one or more of the key areas of the Course, and should be chosen with guidance from the teacher. The assignment will assess skills which cannot be assessed through the question paper, eg. handling of data generated through practical/investigative work, and research skills. Practical/experimental/field work is a compulsory feature of the assignment.</p> <p>Assignment write up is <b>1 hour and 30 minutes</b> under SQA exam conditions.</p>
<b>Question Paper</b>	<p>The question paper will have two sections.</p> <p>Section 1 (Multiple Choice) will have 25 marks.</p> <p>Section 2 will contain structured and extended response questions and will have 75 marks.</p> <p>The exam is <b>2 hours and 30 minutes</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Assignment: 20 Question paper: 100</p> <p><b>Weightings</b> Assignment: 20% Question paper: 80%</p>
<b>Revision Resources</b>	
<p>National 5 Biology Second edition James Torrance ISBN 978-1-5104-2925-3 Publisher: Hodder Gibson</p> <p>National 5 Biology applying Knowledge and skills James Torrance ISBN 978-1-4441-9776-1 Publisher: Hodder Gibson</p>	<p><a href="https://classroom.google.com">https://classroom.google.com</a></p> <p>pupils have their own passkey</p> <p><a href="http://www.oronsay.org/Nat5.htm">http://www.oronsay.org/Nat5.htm</a></p> <p><a href="http://www.getinthezone.org.uk/schools/ages-11-19/ages-16-19/">http://www.getinthezone.org.uk/schools/ages-11-19/ages-16-19/</a></p>

# Human Biology Higher

<b>Assignment</b>	<p>The assignment will be a report of experimental work and research undertaken by the candidate.</p> <p>This assignment requires learners to apply skills, knowledge and understanding to investigate a relevant topic in Human Biology. The topic should draw on one or more of the key areas of the Course, and should be chosen with guidance from the teacher.</p> <p>The assignment has two stages: ♦ research ♦ report The research stage must involve experimental work that allows measurements to be made. Candidates must also gather data/information from the internet, books and/or journals. Candidates must produce a report of their research.</p> <p>A maximum of <b>2 hours</b> is allowed for the report stage.</p> <p><b>Deadline:- March 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p>The question paper will have two sections.</p> <ul style="list-style-type: none"> <li>• Section 1 (Multiple Choice) - 25 marks. <b>(40 minutes)</b></li> <li>• Section 2 is restricted and extended response questions - 95 marks. <b>(2 hours and 20 minutes)</b></li> </ul> <p>Marks will be distributed proportionately across the Units.</p> <p>The majority of the marks will be awarded for applying knowledge and understanding. The other marks will be awarded for applying scientific inquiry and problem solving skills</p>
<b>Course Assessment</b>	<p><b>Marks</b> Two question papers: 120 Assignment: 20*</p> <p><b>Weightings</b> Two question papers: 80% Assignment: 20% * The assignment will be scaled to 30 marks to give a weighting of 20%</p>
<b>Revision Resources</b>	
<p>Higher Human Biology for CFE James Torrance ISBN 978-1-444-18213-2 Publisher: Hodder Gibson</p> <p>Higher Human Biology for CFE multiple choice and matching James Torrance ISBN 978-1-4718-4743-1 Publisher: Hodder Gibson</p> <p>How to Pass Higher Human Biology Billy Dixon and Graham Moffat</p>	<p>ISBN 978-1-4718-4741-7 Publisher: Hodder Gibson</p> <p><a href="https://courses.scholar.hw.ac.uk/login">https://courses.scholar.hw.ac.uk/login</a> pupils have individual username and passwords</p> <p><a href="https://classroom.google.com">https://classroom.google.com</a> pupils have passkey</p> <p><a href="http://www.getinthezone.org.uk/schools/ages-11-19/ages-16-19/">http://www.getinthezone.org.uk/schools/ages-11-19/ages-16-19/</a></p>

# **Business Management National 5**

<b>Assignment</b>	<p>This assignment has 30 marks, out of a total of 120 marks available for the course assessment and enables students to demonstrate their understanding of all they have learned during the course by investigating a business, analysing its performance and making recommendations for improvement. The final assignment takes the form of a business report.</p> <p><b>Deadline:- February 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p>The question paper is worth 90 marks and last 2 hours</p>
<b>Course Assessment</b>	<p><b>Marks</b> Assignment: 30 Question paper: 90</p> <p><b>Weightings</b> Assignment: 25% Question paper: 75%</p>
<b>Revision Resources</b>	
<p>All course materials and notes are available through Google Classroom</p> <p>Nutshell Revision for Nat 5 Business</p> <p><a href="https://www.npfs.org.uk/wp-content/uploads/2016/03/nutshells_revision_N5_businessmanagement.pdf">https://www.npfs.org.uk/wp-content/uploads/2016/03/nutshells_revision_N5_businessmanagement.pdf</a></p> <p><u>Textbooks:</u></p> <p>National 5 Business Management Course Notes (Course Notes for SQA Exams)</p> <p><b>Publisher:</b> Leckie &amp; Leckie; Second edition edition (27 April 2018)</p> <p><b>ISBN-10:</b> 0008282110 <b>ISBN-13:</b> 978-0008282110</p> <p><u>Study Guide</u></p> <p>Bright Red Study Guide CfE N5 Business Management (revised for Changes) - <b>ISBN: 978-1-906736-33-0</b></p>	

# Chemistry National 5

<b>Assignment</b>	<p><b>Assignment</b></p> <p>The assignment requires learners to apply skills, knowledge and understanding to investigate a relevant topic in chemistry. The topic should draw on one or more of the key areas of the Course, and should be chosen with guidance from the teacher. Practical /experimental work is a compulsory feature of the assignment.</p> <p>The assignment will assess the application of skills of scientific inquiry and related chemistry knowledge and understanding.</p> <p><b>Deadline:- March 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p>The question paper will have two Sections.</p> <p>Section 1 (Objective Test) will have 25 marks.</p> <p>Section 2 will contain restricted and extended response questions and will have 75 marks.</p> <p>The exam is <b>2 hours and 30 minutes</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Assignment: 20 Question paper: 100</p> <p><b>Weightings</b> Assignment: 20% Question paper: 80%</p>
<b>Revision Resources</b>	
<p><b>National 5 Chemistry with Answers: Second Edition</b> Barry McBride, Stephen Jeffrey, John Anderson, Paul McCranor, Fran Macdonald ISBN: 9781510429192</p> <p>Publisher: HodderGibson</p>	<p><a href="http://evans2chemweb.co.uk/">http://evans2chemweb.co.uk/</a></p> <p>Your teacher will give you the user name and password for this site</p>
<p><b>Student Book for SQA Exams - National 5 Chemistry Student Book:Second edition</b> Author: Tom Speirs, Wilson and Leckie and Leckie Format: Paperback Publication Date: 10-10-2018 ISBN: 978-0-00-828208-0</p>	<p>Chemistry concepts linked with the Scottish Curriculum explained in video sequences:</p> <p><a href="https://www.youtube.com/channel/UCU32Og7N9V TUWL1qfJOPZxA/videos">https://www.youtube.com/channel/UCU32Og7N9V TUWL1qfJOPZxA/videos</a></p>

<p><b>BrightRED Study Guide National 5 Chemistry New Edition</b>  <b>ISBN: 978-1-906736-95-8</b>  Bright Red Publishing  Authors: <b>Robert West, Shona Scheuerl and Shona Wallace</b></p>	<p>Wick High School Chemistry Revision materials on Google Classroom:  <a href="https://classroom.google.com/c/MTU4NDIxNDc0MDla">https://classroom.google.com/c/MTU4NDIxNDc0MDla</a>  Pupils have access to login and password.</p>
<p><b>National 5 Chemistry 2018-19 SQA Specimen and Past Papers with Answers</b>  ISBN: 9781510456617  Authors: Hodder Gibson</p>	<p>Chemistry questions for National 5 Chemistry:  <a href="https://blogs.glowscotland.org.uk/gc/n5chemskills/">https://blogs.glowscotland.org.uk/gc/n5chemskills/</a></p>
<p>Leckie and Leckie National 5 Chemistry Practice papers; Updated March 2018;  ISBN: 978-0-00-828165-6</p>	<p>Chemistry topic booklets and past papers:  <a href="http://new.chemistry-teaching-resources.com/N5Chemistry.html">http://new.chemistry-teaching-resources.com/N5Chemistry.html</a></p>
<p><b>Practice Question Book for CfE and SQA - National 5 Chemistry Practice Question Book</b>  Author: Barry McBride and Leckie and Leckie  Format: Paperback  Publication Date: 17-05-2018  ISBN: 978-0-00-826358-4</p>	<p>National 5 Chemistry Revision Notes:  <a href="http://harrisacademy.ea.dundee.city.sch.uk/departments/chemistry/national-5-resources">http://harrisacademy.ea.dundee.city.sch.uk/departments/chemistry/national-5-resources</a></p>
<p>CGP National 5 Chemistry Revision Guide; ISBN 9781782949893  CGP National 5 Chemistry Exam Practice matching Workbook; ISBN:9781782949909</p>	<p>National 5 Chemistry Revision Notes:  <a href="http://www.kgsorkney.com/national-45.html">http://www.kgsorkney.com/national-45.html</a></p>



# Chemistry Higher

<b>Assignment</b>	<p>The assignment requires learners to apply skills, knowledge and understanding to investigate a relevant topic in Chemistry focused around an own choice practical investigation. The topic should draw on one or more of the key areas of the Course.</p> <p>The assignment has two stages: ♦ research ♦ report The research stage must involve experimental work that allows measurements to be made. Candidates must also gather data/information from the internet, books and/or journals. Candidates must produce a report of their research.</p> <p>A maximum of <b>2 hours</b> is allowed for the report stage.</p> <p><b>Deadline:- March 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p>There will be two papers:</p> <ul style="list-style-type: none"> <li>• Paper 1 will be an Objective Test (multiple choice) will be worth 25 marks and will have a duration of <b>40 minutes</b>.</li> <li>• Paper 2 will contain restricted and extended response questions worth 95 marks and will have a duration of <b>2 hours 20 minutes</b>.</li> </ul>
<b>Course Assessment</b>	<p><b>Marks</b> Two question papers: 120 Assignment: 20*</p> <p><b>Weightings</b> Two question papers: 80% Assignment: 20% <i>* The assignment will be scaled to 30 marks to give a weighting of 20% .</i></p>
<b>Revision Resources</b>	
<p><b>Higher Chemistry for CfE with Answers</b>  Eric Allan, John Harris, John Anderson  ISBN: 9781444167528</p>	<p><a href="https://courses.scholar.hw.ac.uk/vle/scholar/">https://courses.scholar.hw.ac.uk/vle/scholar/</a>  Username and password allocated to individual pupils by Wick high School.</p>
<p><b>Student Book for SQA Exams - CfE Higher Chemistry Student Book</b> Author: Tom Speirs, Bob Wilson and Leckie and Leckie</p>	<p><a href="http://evans2chemweb.co.uk/">http://evans2chemweb.co.uk/</a>  Your teacher will give you the user name and password for this site</p>

<p>Format: Paperback</p> <p>Publication Date: 19-11-2014</p> <p>ISBN: 978-0-00-754929-0</p>	
<p><b>BrightRED Study Guide CfE Higher Chemistry</b></p> <p><b>ISBN: 978-1-906736-59-0</b></p> <p>Bright Red Publishing</p> <p>Authors: <b>William Beveridge, Archie Gibb and David Hawley</b></p>	<p>Chemistry concepts linked with the Scottish Curriculum explained in video sequences:</p> <p><a href="https://www.youtube.com/channel/UCU32Og7N9V-TUWL1qfJOPZxA">https://www.youtube.com/channel/UCU32Og7N9V-TUWL1qfJOPZxA</a></p>
<p><b>Grade Booster for SQA Exams - CfE Higher Chemistry Grade Booster</b></p> <p>Author: Tom Speirs and Leckie and Leckie</p> <p>Format: Paperback</p> <p>Publication Date: 22-06-2017</p> <p>ISBN: 978-0-00-759084-1</p>	<p>Unit booklets, revision guides, past papers and videos covering Nature's Chemistry concepts:</p> <p><a href="http://new.chemistry-teaching-resources.com/CfENewHigherChemistry.html">http://new.chemistry-teaching-resources.com/CfENewHigherChemistry.html</a></p> <p><a href="http://new.chemistry-teaching-resources.com/CfEUnit2Media.html">http://new.chemistry-teaching-resources.com/CfEUnit2Media.html</a></p>
<p><b>Higher Chemistry 2018-19 SQA Specimen and Past Papers with Answers</b></p> <p>ISBN: 9781510457171</p> <p>Authors: Hodder Gibson</p>	<p>Higher questions online:</p> <p><a href="https://blogs.glowscotland.org.uk/gc/hchemextra/enthalpy-change-mcqs/">https://blogs.glowscotland.org.uk/gc/hchemextra/enthalpy-change-mcqs/</a></p>
<p><b>BrightRED Study Guide CfE Advanced Higher Chemistry</b></p> <p><b>ISBN: 978-1-906736-71-2</b></p> <p>Bright Red Publishing</p> <p>Authors: <b>Archie Gibb, David Hawley &amp; Shona Scheuerl</b></p>	<p><a href="https://courses.scholar.hw.ac.uk/vle/scholar/">https://courses.scholar.hw.ac.uk/vle/scholar/</a></p> <p>Username and password allocated to individual pupils by Wick high School.</p>
	<p>Wick High School Chemistry Revision materials on Google Classroom:</p> <p><a href="https://classroom.google.com/c/MTU4NDIxNDc0MDla">https://classroom.google.com/c/MTU4NDIxNDc0MDla</a></p> <p>Pupils have access to login and password.</p>

# Computing National 5

<b>Assignment</b>	<p>Candidates have 8 hours to complete the assignment.</p> <p>Marks are allocated as follows:</p> <ul style="list-style-type: none"><li>◆ Task 1 — database design and development 15 marks (30% of total)</li><li>◆ Task 2 — software design and development 25 marks (50% of total)</li><li>◆ Task 3 — web design and development 10 marks (20% of total)</li></ul> <p>Candidates will be supervised while completing the assignment and will not have access to the internet.</p> <p><b>Deadline:- March 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p>The question paper will worth 110 marks.</p> <p>The exam is 2 hours</p>
<b>Course Assessment</b>	<p><b>Marks</b> Assignment: 50 Question paper: 110</p> <p><b>Weightings</b> Assignment: 31 % Question paper: 69%</p>
<b>Revision Resources</b>	
<p>Text Book:</p> <p>How to Pass National 5 Computing Science: Second Edition <b>Publisher:</b> Hodder Gibson (29 Mar. 2018) <b>ISBN-10:</b> 1510420886 <b>ISBN-13:</b> 978-1510420885</p> <p>Website:</p> <p><a href="http://revision.room1.online/">http://revision.room1.online/</a></p>	

# Computing Higher

<b>Assignment</b>	<p><b>Assignment</b></p> <p>The assignment will now be issued on an annual basis and will be externally assessed by SQA. As such, the optional aspect of the assignment will be removed. The assignment will continue to assess many of the same skills as the current assignment but will involve a series of smaller, individual tasks. The assignment will be worth 50 marks</p> <p><b>Deadline:- March 2019</b></p> <p>Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Question paper</b></p> <p>The question paper will worth 110 marks.</p> <p>The exam is 2 hours 30 minutes</p>
<b>Course Assessment</b>	<p><b>Marks</b></p> <p>Question paper: 110 marks Assignment: 50 marks</p> <p><b>Weightings</b></p> <p>Question paper: 69% Assignment: 31%</p>
<b>Revision Resources</b>	
<p>All course materials and notes are available through Google Classroom</p> <p><a href="https://books.scholar.hw.ac.uk/books/sqa-cfe-higher-computing-science/">https://books.scholar.hw.ac.uk/books/sqa-cfe-higher-computing-science/</a> see teacher for password</p>	

# Design & Manufacture National 5

<b>Assignment</b>	<p>Assignment Pupils will have the choice of 3 assignment briefs set by SQA.</p> <p>This will be split into 2 components:</p> <ul style="list-style-type: none"> <li>• Assignment –design (55marks- marked externally by SQA)</li> <li>• Assignment-practical (45 marks-marked internally)</li> </ul> <p><b>Deadline Design –March 2019</b> Marked externally by SQA</p> <p><b>Deadline Practical – April 2019</b> Marked internally</p>
<b>Question Paper</b>	<p><b>Exam Paper</b></p> <p>Section 1 (60 marks) assesses design and workshop based manufacture</p> <p>Section 2 (20 marks) assesses commercial manufacture</p> <p>The exam is <b>1 hour 45 minutes</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Assignment 1: 55 Assignment 2: 45 Question paper: 80</p> <p><b>Weightings</b> Assignment 1: 30% Assignment 2: 25% Question paper: 45%</p>
<b>Revision Resources</b>	
<p><b>Books</b></p> <p>Bright Red Publishing cover books for Design and Manufacture N4/5</p> <p>Leckie and Leckie by Collins for Design and Manufacture N4/5 and H</p> <p><b>Websites</b></p> <p><a href="https://www.sqa.org.uk/sqa/45645.html">https://www.sqa.org.uk/sqa/45645.html</a></p> <p><a href="https://www.understandingstandards.org.uk/">https://www.understandingstandards.org.uk/</a></p> <p><a href="https://www.bbc.com/bitesize/subjects/z6xpb9q">https://www.bbc.com/bitesize/subjects/z6xpb9q</a></p> <p><a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a></p>	

# **Design & Manufacture Higher**

<b>Assignment</b>	<p><b>Assignment - worth 90marks (53 % of their overall mark)</b></p> <p>The Assignment is a coursework based design and manufacture project on a topic set by the SQA, which is assessed</p> <p><b>Deadline Design –March 2019</b> Marked externally by SQA</p> <p><b>Deadline Practical – April 2019</b> Marked internally</p>
<b>Question Paper</b>	<p><b>Exam Paper - worth 80 Marks (47% of their overall mark)</b></p> <p>The external exam <b>2 hour and 15 mins</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 80 Assignment: 90</p> <p><b>Weightings</b> Question paper: 47% Assignment: 53%</p>
<b>Revision Resources</b>	
<p><b>Books</b></p> <p>Leckie and Leckie by Collins for Higher Design and Manufacture</p> <p><b>Websites</b></p> <p><a href="https://www.sqa.org.uk/sqa/45645.html">https://www.sqa.org.uk/sqa/45645.html</a></p> <p><a href="https://www.understandingstandards.org.uk/">https://www.understandingstandards.org.uk/</a></p> <p><a href="https://www.bbc.com/bitesize/subjects/z6xpb9q">https://www.bbc.com/bitesize/subjects/z6xpb9q</a></p> <p><a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a></p>	

# Engineering Science Higher

<b>Assignment</b>	<p><b>Assignment</b></p> <p>Worth 50 marks (31% of their overall mark)</p> <p>The assignment is worth 50 marks The assignment task is issued on an annual basis by the SQA., It is a closed book assessment and candidates have 8 hours to complete the assignment, starting at an appropriate point in the course after all content has been delivered. Once candidates begin, they must continue in each subsequent class period until the permitted time allocation has been used up.</p> <p><b>Deadline:- March 2019</b></p> <p>Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Exam Paper</b> - worth 110 Marks (69% of their overall mark)</p> <p>The exam is <b>2 hours 30 minutes</b>.</p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 110 Assignment: 50</p> <p><b>Weightings</b> Question paper: 69% Assignment: 31%</p>
<b>Revision Resources</b>	
<p><a href="https://www.bbc.com/bitesize/subjects/zphfcdm">https://www.bbc.com/bitesize/subjects/zphfcdm</a></p> <p><a href="https://www.understandingstandards.org.uk/">https://www.understandingstandards.org.uk/</a></p> <p><a href="https://www.sqa.org.uk/sqa/45648.html">https://www.sqa.org.uk/sqa/45648.html</a></p> <p><a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a></p>	

# English National 5

<b>Assignment</b>	<p><b>The Writing Folio</b></p> <p><b>1. Creative</b></p> <p>This can be a piece of reflective writing or a short story/poem/drama script.</p> <p>This will demonstrate an understanding of genre, use of language for effect and technical accuracy based around a central concern.</p> <p><b>2. Discursive Essay</b></p> <p>This can be: an essay which develops a balanced argument on a controversial topic, or a persuasive essay which focuses only on one side of an argument.</p> <p>This will demonstrate an understanding of structure, tone, techniques which are appropriate to the chosen genre and technical accuracy.</p> <p><b>Deadline:</b> Both essays will be worked on throughout August to February. Final deadline for submission is <b>Early March</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Exam Paper 1: Reading for Understanding, Analysis and Evaluation – 30%</b></p> <p><b>Students must answer questions on one Passage in 1 hour.</b></p> <p>Students must demonstrate their ability to answer...</p> <ul style="list-style-type: none"><li>• <b>Understanding Questions</b>- use own words to explain key aspects of texts.</li><li>• <b>Analysis Questions</b>- identify and explain language techniques of word choice, imagery, sentence structure, and tone.</li><li>• <b>Evaluation Questions</b>- identify effective aspects of text and explain effectiveness.</li></ul> <p><b>Exam Paper 2: Critical Reading - 40%</b></p> <p><b>1. Students must complete a Textual Analysis of a Scottish Text in 45 minutes (20%).</b></p> <ul style="list-style-type: none"><li>• A section of the text will be printed in the exam.</li><li>• Students must answer several questions relating to this</li></ul>



	<p>section and one final question relating to the text as a whole.</p> <p><b>2. Students must write a critical essay in 45 minutes (20%).</b></p> <p>Pupils must demonstrate effective...</p> <ul style="list-style-type: none"> <li>• Understanding- <i>of the text and of the question.</i></li> <li>• Analysis- <i>of textual references in depth.</i></li> <li>• Evaluation- <i>of the effectiveness of textual references.</i></li> </ul> <p>Expression- <i>of essay must be precise, structured and technical.</i></p>
<p><b>Course Assessment</b></p>	<p><b>Marks</b> Spoken language: N/A Portfolio: 30 Question paper 1: 30 Question paper 2: 40</p> <p><b>Weightings</b> Spoken language: N/A Portfolio: 30% Question paper 1: 30% Question paper 2: 40%</p>
<p><b>Revision Resources</b></p>	
<p><b>Books:</b></p> <p>Leckie &amp; Leckie: N5 and H English Success Guides SNAP Revision – N5/H – Poetry</p> <p>SNAP Revision – N5/H – Reading for Understanding, Analysis and Evaluation (Close Reading)</p> <p><b>Websites:</b></p> <p>Schmoop ( <a href="https://www.shmoop.com">https://www.shmoop.com</a> )</p> <p>litgenius.com;</p> <p>Edmodo.</p> <p>Cliff Notes - <a href="https://www.cliffsnotes.com">https://www.cliffsnotes.com</a></p> <p>Spark Notes - <a href="https://www.sparknotes.com/">https://www.sparknotes.com/</a></p>	

# English Higher

## Assignment

### The Writing Folio- 30%

#### 1. Creative

- This can be a piece of reflective writing or a short story/poem/drama script.
- This will demonstrate an understanding of genre, use of language for effect and technical accuracy based around a central concern.

#### 2. Discursive Essay

This can be: an essay which develops a balanced argument on a controversial topic, or a persuasive essay which focuses only on one side of an argument.

This will demonstrate an understanding of structure, tone, techniques which are appropriate to the chosen genre and technical accuracy.

3. A new performance-spoken language component will be introduced to assess the skills of talking and listening. It will be assessed as achieved/not achieved and candidates will need to achieve the minimum requirements of this component to gain the course award. There are no changes to the portfolio-writing

#### Deadline:

Both essays will be worked on throughout August to February.

Final deadline for submission is **Early March**

Marked externally by SQA

## Question Paper

### Exam Paper 1: Reading for Understanding, Analysis and Evaluation – 30%

**Students must answer questions on Two Passages in 1hr 30 minutes.**

Students must demonstrate their ability to answer...

- **Understanding Questions-** use own words to explain key aspects of texts.
- **Analysis Questions-** identify and explain language techniques of word choice, imagery, sentence structure, and tone.
- **Evaluation Questions-** identify effective aspects of text and explain effectiveness.

	<p><b>The final Question-</b> explore 3 similarities and/or differences in the two texts.</p> <p><b>Exam Paper 2: Critical Reading - 40%</b></p> <p><b>1. Students must complete a Textual Analysis of a Scottish Text in 45 minutes (20%).</b></p> <ul style="list-style-type: none"> <li>• A section of the text will be printed in the exam.</li> <li>• Students must answer several questions relating to this section and one final question relating to the text as a whole.</li> </ul> <p><b>2. Students must write a critical essay in 45 minutes (20%).</b></p> <p>Pupils must demonstrate effective...</p> <ul style="list-style-type: none"> <li>• Understanding- <i>of the text and of the question.</i></li> <li>• Analysis- <i>of textual references in depth.</i></li> <li>• Evaluation- <i>of the effectiveness of textual references.</i></li> </ul> <p>Expression- <i>of essay must be precise, structured and technical.</i></p> <p>Paper 2 is <b>1 hour 30 minutes</b></p>
<p><b>Course Assessment</b></p>	<p><b>Marks</b> Spoken language: Not achieved or Achieved Portfolio: 30 Question paper 1: 30 Question paper 2: 40</p> <p><b>Weightings</b> Spoken language: Not achieved or Achieved Portfolio: 30% Question paper 1: 30% Question paper 2: 40%</p>
<p><b>Revision Resources</b></p>	
<p><b>Books:</b></p> <p>Leckie &amp; Leckie: N5 and H English Success Guides SNAP Revision – N5/H – Poetry</p> <p>SNAP Revision – N5/H – Reading for Understanding, Analysis and Evaluation (Close Reading)</p> <p><b>Websites:</b></p> <p>Schmoop ( <a href="https://www.shmoop.com">https://www.shmoop.com</a> )</p> <p>litgenius.com;</p> <p>Edmodo.</p> <p>Cliff Notes - <a href="https://www.cliffsnotes.com">https://www.cliffsnotes.com</a></p> <p>Spark Notes - <a href="https://www.sparknotes.com/">https://www.sparknotes.com/</a></p>	

# **French National 5**

## **Assignment**

### **Writing Assignment – 15 marks**

- Candidates produce a piece of detailed writing in French of around 120 - 200 words.
- It will focus on one of the contexts but they can include other context(s) if they wish.
- This piece of writing is produced over time and can be redrafted.
- It is externally assessed by the SQA.

### **Design – March 2019**

Marked externally by SQA

### **Performance: Talking- 30 marks**

- Candidates will carry out a spoken presentation using detailed language on a topic chosen from at least one of the four contexts.
- Following this, candidates are required to take part in a conversation using detailed language on a different topic or context. They must respond to some questions and may also ask questions.

### **Deadline – March 2019**

Marked internally

## **Question Paper**

### **Exam Paper 1: Reading and Directed Writing – 45 marks**

This paper has two sections.

#### Reading & Translation

- Students will read three texts in French, each focussing on a different context. They will answer question in English which focus on identifying main points, supporting detail and justifying the overall purpose.
- Students will also have to translate part of the text into English, using a dictionary

#### Directed Writing

- Students will produce one piece of writing in French of 120 – 150 words.
- This will be in response to a job advert stimulus supported by six bullet points which they must address.

They may use a dictionary.

Paper 1 will be **1 hour 30 minutes**

### **Exam Paper 2: Listening – 15 marks**

This paper also has two sections.

#### Listening

- Students will listen to one monologue which uses detailed French and respond to questions in English
- Students will also listen to one short conversation in French

	<p>and respond to questions in English.</p> <p>Paper 2 will be <b>30 minutes</b></p>
<p><b>Course Assessment</b></p>	<p><b>Marks:</b> Assignment: writing: 20 Performance: talking: 30 Question paper 1 - Reading: 30 - Writing: 20 Question paper 2 - Listening: 20</p> <p><b>Weightings</b> Assignment: writing: 12.5% Performance: talking: 25% Question paper 1 - Reading: 25% - Writing: 12.5% Question paper 2 - Listening: 25%</p>
<p><b>Revision Resources</b></p>	
<p><b>Books:</b></p> <p><a href="https://www.amazon.co.uk/How-Pass-National-French-Second/dp/1510420908">https://www.amazon.co.uk/How-Pass-National-French-Second/dp/1510420908</a></p> <p><b>Websites:</b></p> <p>Scholar</p> <p>Radio France International ( <a href="http://www.rfi.fr/">http://www.rfi.fr/</a>)</p> <p>Linguascope (your teacher will give you the username and password for this site)</p>	

# Geography National 5

<b>Assignment</b>	<p>The assignment allows candidates to demonstrate the following skills, knowledge and understanding within the context of a geographical topic or issue:</p> <ul style="list-style-type: none"> <li>◆ choosing, with minimum support, an appropriate geographical topic or issue</li> <li>◆ collecting information from a limited range of sources of information</li> <li>◆ processing the information gathered, using geographical skills/techniques</li> <li>◆ drawing on knowledge and understanding to explain and analyse key features of the topic or issue</li> <li>◆ reaching a well-supported conclusion, supported by evidence, about the topic or issue studied</li> </ul> <p>While some time will be given in class to research topic, students are encouraged to work on their project in their own time.</p> <p><b><i>Students will have to write up their findings in a report format in 1hr under exam conditions with a resource sheet they have prepared.</i></b></p> <p><b>Deadline:- February 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p><b><i>Students must answer 3 sections:</i></b></p> <ul style="list-style-type: none"> <li>• <b>Section 1:</b> Physical Environments – 30 marks</li> <li>• <b>Section 2:</b> Human Environments – 30 marks</li> <li>• <b>Section 3:</b> Global Issues – 20 marks</li> </ul> <p>The exam is <b>2 hours 20 minutes</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 80 Assignment: 20</p> <p><b>Weightings</b> Question paper: 80% Assignment: 20%</p>
<b>Revision Resources</b>	
<p><a href="http://www.georesource.co.uk/national-5.html">http://www.georesource.co.uk/national-5.html</a></p> <p><a href="https://www.brainscape.com/flashcards/health-4641634/packs/6722955">https://www.brainscape.com/flashcards/health-4641634/packs/6722955</a></p> <p><a href="https://kahoot.com/">https://kahoot.com/</a></p> <p><a href="https://prezi.com/user/mrtsimpson/">https://prezi.com/user/mrtsimpson/</a></p>	

# Geography Higher

<b>Assignment</b>	<p><b>Assignment – 20% (30 marks, 27% of final grade)</b></p> <p>The assignment allows candidates to demonstrate the following skills, knowledge and understanding within the context of a geographical topic or issue:</p> <ul style="list-style-type: none"> <li>◆ choosing, with minimum support, an appropriate geographical topic or issue</li> <li>◆ collecting information from a limited range of sources of information</li> <li>◆ processing the information gathered, using geographical skills/techniques</li> <li>◆ drawing on knowledge and understanding to explain and analyse key features of the topic or issue</li> <li>◆ reaching a well-supported conclusion, supported by evidence, about the topic or issue studied</li> </ul> <p><i>While some time will be given in class to research topic, students are encouraged to work on their project in their own time.</i></p> <p>Students will have to write up their findings in a report format in <b>1hr 30 mins</b> under exam conditions</p> <p><b>Deadline:- February 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Exam Paper 1 – 100 Marks</b> <b>Students must answer 2 sections:</b></p> <ul style="list-style-type: none"> <li>• <b>Section 1:</b> Physical Environments – 50 marks</li> <li>• <b>Section 2:</b> Human Environments – 50 marks</li> <li>• <b>Exam Length: 1 hr 50 mins</b></li> </ul> <p><b>Exam Paper 2 – 60 marks</b> <b>Students must answer 2 sections:</b></p> <ul style="list-style-type: none"> <li>• <b>Section 1:</b> Global Issues – 40 marks</li> <li>• <b>Section 2:</b> Application of Geographical Skills – 20 marks</li> <li>• <b>Exam Length: 1 hr 10 mins</b></li> </ul>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper 1: 100 Question paper 2: 60 Assignment: 30</p> <p><b>Weightings</b> Question paper 1: 46% Question paper 2: 27% Assignment: 27%</p>
<b>Revision Resources</b>	
<p><a href="https://prezi.com/user/mrtsimpson/">https://prezi.com/user/mrtsimpson/</a> - course revision and case studies</p> <p><a href="https://www.bbc.com/bitesize/subjects/zmhs34j">https://www.bbc.com/bitesize/subjects/zmhs34j</a> - course revision</p> <p><a href="https://www.sqa.org.uk/sqa/47922.html">https://www.sqa.org.uk/sqa/47922.html</a> - past papers and marking instructions</p>	

# Graphic Communication National 5

<b>Assignment</b>	<p>The assignment assesses the ability to apply graphic communication skills and knowledge developed and acquired during the course in the context of a defined task set by the SQA, which requires pupils to respond to a problem or situation. It has three areas covering Preliminary, Production and Promotional graphics. The brief for the assignment is set each year by the SQA.</p> <p><b>Deadline:- March 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Exam Paper</b></p> <p>The question paper gives pupils the opportunity to demonstrate knowledge and understanding relating to topics such as CAD techniques, manual and electronic methods, drawing standards, use of colour, layout and presentation techniques.</p> <p>The duration of the exam will be <b>2 hours</b>.</p>
<b>Course Assessment</b>	<p><b>Marks:</b> Assignment: 40 Question paper: 80</p> <p><b>Weightings</b> Assignment: 33% Question paper: 67%</p>

## Revision Resources

### Books

Leckie and Leckie by Collins for Graphic Communication N4/5

### Websites

<https://www.bbc.com/bitesize/subjects/znp4wx>

<https://www.understandingstandards.org.uk/>

<https://www.bbc.com/bitesize/subjects/znp4wx>

<http://www.technologystudent.com/>



# Graphic Communication Higher

<b>Assignment</b>	<b>Assignment - worth 50marks (36 % of their overall mark)</b>  A coursework portfolio to showcase 2D and 3D skills, set by the SQA worth 50 marks.  <b>Deadline:- March 2019</b> Marked externally by SQA
<b>Question Paper</b>	<b>Exam Paper- worth 90 Marks (64% of their overall mark)</b>  2 hour 30 min exam paper.
<b>Course Assessment</b>	<b>Marks</b> Question paper: 90 Assignment: 50 <b>Weightings</b> Question paper: 64% Assignment: 36%
<b>Revision Resources</b>	
<b>Books</b>  Bright Red Publishing for Higher Graphic Communication	
<b>Websites</b>  <a href="https://www.bbc.com/bitesize/subjects/znp4wx">https://www.bbc.com/bitesize/subjects/znp4wx</a>  <a href="https://www.understandingstandards.org.uk/">https://www.understandingstandards.org.uk/</a>  <a href="https://www.bbc.com/bitesize/subjects/znp4wx">https://www.bbc.com/bitesize/subjects/znp4wx</a>  <a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a>	

# Health & Food Technology National 5

<b>Assignment</b>	<p><b>The assignment</b> Students choose a brief set each year by SQA as the basis for their assignment.</p> <p>This assignment will give candidates an opportunity to demonstrate the following knowledge, understanding and skills:</p> <ul style="list-style-type: none"> <li>• a range of technological skills related to the production of a food product to meet specified health and/or consumer needs</li> <li>• research skills</li> <li>• organisational and management skills</li> </ul> <p><b>Deadline:- March 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Exam Paper</b></p> <p>The exam is <b>1 hour and 50 min</b></p> <p>There are six questions, each worth 10 marks. Questions are broken down into parts. Course content and skills are sampled across questions. This question paper gives candidates an opportunity to demonstrate the following knowledge, understanding and skills:</p> <ul style="list-style-type: none"> <li>• explaining and evaluating the relationship between health, food and nutrition</li> <li>• explaining the food product development process</li> </ul> <p>understanding current consumer issues and how to make informed consumer decisions</p>
<b>Course Assessment</b>	<p><b>Marks</b> Assignment: 60 Question paper: 60</p> <p><b>Weightings</b> Assignment: 50% Question paper: 50%</p>
<b>Revision Resources</b>	
<p><b>Books:</b></p> <p>Success Guide for SQA Exams – National 5 Health and Food Technology Success Guide Paperback – 30 Mar 2018 by Karen Coull (Author), Reid (Author), Kat Cameron (Author), Leckie and Leckie (Author)</p>	

# Health & Food Technology Higher

<b>Assignment</b>	<p><b>Assignment - worth 60marks (50 % of their overall mark)</b></p> <p>Students choose one of 2 briefs set each year by SQA as the basis for their assignment.</p> <ul style="list-style-type: none"> <li>• <b>Planning</b>- identify issues from the brief, and then carry out 3 investigations.</li> <li>• <b>The product</b> – as a result of the investigations; pupils develop, and make a food product to meet the brief.</li> <li>• <b>Product testing</b> – pupils carry out testing on the food product.</li> <li>• <b>Evaluation</b> – based on their product testing, pupils evaluate the success of the product and suggest possible amendments they could make to the product.</li> </ul> <p><b>Deadline:- March 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Exam Paper- worth 60 Marks (50% of their overall mark)</b></p> <p>It is a <b>2 hour paper</b> and students will have to answer <b>5 questions</b> (Q1 – 20 marks and Q 2-5 10 marks each)</p> <p>Students must demonstrate their subject knowledge and ability to answer a variety of different question types: - explain, describe, evaluate and analyse.</p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 60 Assignment: 60</p> <p><b>Weightings</b> Question paper: 50% Assignment: 50%</p>
<b>Revision Resources</b>	
<p>Resources are available of Google Classroom</p> <p>Pupils have access to login and password.</p>	

# History National 5

<b>Assignment</b>	<p><b>Assignment</b> Students will complete an Assignment of their choice; this takes the form of a research task and results in an essay, written under exam conditions, externally assessed by the SQA. This is written up in a 1 hour under exam conditions with a 200 word Resource Sheet.</p> <p><b>Deadline:- March 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Final exam</b> All topics from the course will be sampled (Scottish, British, European and World).</p> <p>The exam will be <b>2 hours 20 minutes</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 80 Assignment: 20 <b>Weightings:</b> Question paper: 80% Assignment: 20%</p>

## Revision Resources

Nazis: <http://besthistorysites.net/modern-history/hitler/>

Slave trade: <http://www.slavevoyages.org/>

<http://www.nationalarchives.gov.uk/help-with-your-research/research-guides/british-transatlantic-slave-trade-records/>

[www.slavevoyages.org](http://www.slavevoyages.org)

WWI: [www.iwm.org.uk](http://www.iwm.org.uk)

National 5 - <https://www.bbc.com/bitesize/subjects/z2phvcw>

# History Higher

<b>Assignment</b>	<p><b>Assignment – 30 marks ( 27% of overall mark)</b></p> <p>Students will complete an Assignment of their choice; this takes the form of a research task and results in an essay, externally assessed by the SQA. This is written up in a <b>1 hour 30 minute</b> time slot under exam conditions.</p> <p><b>Deadline:- March 2019</b></p> <p>Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Final Exam – 80 marks (73%)</b></p> <p>The final exam is made up of two papers;</p> <p><b><u>Paper 1</u> – 1hr 30 mins</b></p> <p>2 essays (2x 22 marks) ; 1 British, 1 American</p> <p><b><u>Paper 2</u> – 1hr 30 mins</b></p> <p>Source analysis questions; evaluation, comparison and context questions (36 marks)</p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper 1: 44 Question paper 2: 36 Assignment: 30</p> <p><b>Weightings</b> Question papers 1 and 2: 73% Assignment: 27%</p>
<b>Revision Resources</b>	
<p>Collection of Civil Rights Websites <a href="http://besthistorysites.net/american-history/civil-rights/">http://besthistorysites.net/american-history/civil-rights/</a></p> <p>Immigration websites: <a href="http://besthistorysites.net/american-history/immigration/">http://besthistorysites.net/american-history/immigration/</a></p> <p>African American History sites: <a href="http://besthistorysites.net/american-history/african-americanblack-history/">http://besthistorysites.net/american-history/african-americanblack-history/</a></p> <p>British history sites: <a href="http://besthistorysites.net/early-modern-europe/modern-britian/">http://besthistorysites.net/early-modern-europe/modern-britian/</a></p> <p>Migration and Empire: <a href="https://mrmarrhistory.wordpress.com/migration-and-empire-1830-1939/">https://mrmarrhistory.wordpress.com/migration-and-empire-1830-1939/</a></p> <p><a href="http://www.sath.org.uk/edscot/www.educationscotland.gov.uk/higherscottishhistory/migrationandempire/downloads.html">http://www.sath.org.uk/edscot/www.educationscotland.gov.uk/higherscottishhistory/migrationandempire/downloads.html</a></p> <p>Higher - <a href="https://www.bbc.com/bitesize/subjects/zxpfb9q">https://www.bbc.com/bitesize/subjects/zxpfb9q</a></p>	

# **Hospitality (Practical Cookery) National 5**

<b>Assignment</b>	<p><b>Practical Assignment</b></p> <ul style="list-style-type: none"> <li><b>Planning of practical task</b> <b>worth 18 marks ( 13% of overall mark)</b> produce a detailed time-plan, requisition of equipment and service suggestions</li> </ul> <p><b>Deadline:- March 2019</b> Marked externally by SQA</p> <ul style="list-style-type: none"> <li><b>Practical Task</b> <b>worth 82 marks ( 62% of overall mark)</b>                      Make and serve a 3 course meal for 4 in 2 ½ hours ( recipes are set by SQA and internally marked)</li> </ul> <p><b>Deadline:- March 2019</b> Internally marked</p>
<b>Question Paper</b>	<p><b>Written Exam</b></p> <p><b>1 hour exam paper</b></p> <p><b>worth 30 marks ( 25 % of overall mark)</b></p> <p><b>Assesses the following:</b></p> <ul style="list-style-type: none"> <li>• Cookery techniques and processes</li> <li>• Safe food storage/ hygiene</li> <li>• Adapting recipes to follow current dietary advice</li> <li>• Sustainability and seasonality</li> <li>• Use/function of ingredients</li> <li>• Evaluating dishes –taste, texture and appearance</li> <li>• Creative presentation-garnishes and decorating</li> <li>• Costing of recipes</li> </ul>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 30 Assignment: 18 Practical activity: 82</p> <p><b>Weightings</b> Assignment: 22% Practical activity: 53% Question paper: 25%</p>
<b>Revision Resources</b>	
<p><b>Books:</b> National 4/5 Hospitality Course Notes (Course Notes for SQA Exams)</p> <p>Paperback – 18 Jun 2018 by Edna Hepburn (Author), Smith (Author), Leckie and Leckie (Author)</p>	

# Mathematics National 5

<b>Assignment</b>	Not applicable – this course does not include a coursework component.
<b>Question Paper</b>	<p><b>Exam Paper 1: Non Calculator</b></p> <p><b>Students must answer all questions worth 50 marks in 1 hour and 15 minutes. A formula sheet is provided.</b></p> <ul style="list-style-type: none"><li>- <b>No</b> calculator may be used during this paper.</li><li>- Adequate working must be shown to gain full marks.</li></ul> <p>These are shorter type questions.</p> <p><b>Exam Paper 2: Calculator</b></p> <p><b>Students must answer all questions worth 60 marks in 1 hour 50 minutes. A formula sheet is provided.</b></p> <ul style="list-style-type: none"><li>- Calculators may be used at any time during this paper.</li><li>- Adequate working must be shown to gain full marks.</li></ul> <p>These are longer type questions.</p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper 1: 50 Question paper 2: 60</p> <p><b>Weightings</b> Question paper 1: 45 % Question paper 2: 55%</p>
<b>Revision Resources</b>	

**Textbook:**

TJ National 5 Mathematics (TeeJay Publishers)

**Websites:**

<http://mathsrevision.com/> online revision Nat 5, powerpoint lessons

Revision materials and worked examples from past papers are available at

<http://www.national5maths.co.uk/> The login details for this site are available from your class teacher.

Past Papers and Video Tutorials at [www.maths180.com](http://www.maths180.com)

# Mathematics Higher

<b>Assignment</b>	Not applicable – this course does not include a coursework component.
<b>Question Paper</b>	<p><b>Exam Paper 1: Non Calculator</b></p> <p>Students must answer all questions worth 60 marks in <b>1 hour and 30 minutes</b>. A formula sheet is provided.</p> <ul style="list-style-type: none"><li>- <b>No</b> calculator may be used during this paper.</li><li>- Adequate working must be shown to gain full marks.</li></ul> <p>These are shorter type questions.</p> <p><b>Exam Paper 2: Calculator</b></p> <p>Students must answer all questions worth 70 marks in <b>1 hour 45 minutes</b>. A formula sheet is provided.</p> <ul style="list-style-type: none"><li>- Calculators may be used at any time during this paper.</li><li>- Adequate working must be shown to gain full marks.</li></ul> <p>These are longer type questions.</p>
<b>Course Assessment</b>	<p><b>Marks</b></p> <p>Question paper 1 – Non calculator: 70 Question paper 2 - 80</p> <p><b>Weightings</b></p> <p>Question paper 1 – Non calculator: 46.7% Question paper 2: 53.3%</p>

## Revision Resources

### Textbooks:

Heinemann Higher Maths (Available from Maths Department)

How to Pass Higher Maths (Available January 2019) ISBN: 9781510452275 Published: 25/01/2019

### Websites:

<http://mathsrevision.com/> online revision for Higher, powerpoint lessons

<http://www.hsn.uk.net/higher-maths/notes/> Free - comprehensive notes with examples

Past Papers and Video Tutorials at [www.maths180.com](http://www.maths180.com)



# **Modern Studies National 5**

<b>Assignment</b>	<p><b>Assignment</b></p> <p>Learners will complete an independent research project on a political, social, economic or international issue of their choice.</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>• Research &amp; Presentation,</li> <li>• Critical Literacy,</li> <li>• Managing my own learning</li> </ul> <p>The findings are written in a 1 hour session under exam conditions.</p> <p><b>Deadline:- December 2018</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Exam Paper</b></p> <p>Students must demonstrate clear understanding and detailed knowledge of the course content as well as answer source handling questions.</p> <p>The exam is <b>2 hours and 20 minutes</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 80 Assignment: 20</p> <p><b>Weightings</b> Question paper: 80% Assignment: 20%</p>
<b>Revision Resources</b>	
<p><b>Websites:</b>            Balfroun High School Modern Studies - <a href="http://blogs.glowscotland.org.uk/st/balfronhssocials/social-subjects/modern-studies/pupil-area-modern-studies">blogs.glowscotland.org.uk/st/balfronhssocials/social-subjects/modern-studies/pupil-area-modern-studies</a></p> <p>BBC Bitesize National 5 Modern Studies - <a href="https://www.bbc.com/bitesize/subjects/zxsnb9q">https://www.bbc.com/bitesize/subjects/zxsnb9q</a> -</p>	

# Modern Studies Higher

<b>Assignment</b>	<p><b>Assignment – 27% (30 marks)</b> Students will be expected to carry out an independent research project throughout the year on a political, social or international issue of their choosing using a variety of numerical and text based sources.</p> <p><b><i>While some time will be given in class to research topic, students are encouraged to work on their project in their own time.</i></b> <i>As per SQA guidelines, ‘reasonable assistance’ will be given from the teacher in regards to topic choice, sources and structure of assignment</i></p> <p><b><i>Students will have to write up their findings in a report format in 1hr 30 mins (exam conditions)</i></b></p> <p><b>Deadline:- December 2018</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Exam Paper – 80%</b></p> <p><b>Exam Paper 1 – 47% (52 Marks)</b> <i>Students must answer:</i></p> <ul style="list-style-type: none"> <li>• 1 x 12 mark extended response questions (analyse or evaluate);</li> <li>• 2 x 20 mark essay (Discuss or ‘To what extent?’)</li> </ul> <p><b>Exam Length: 1 hr 45 mins</b></p> <p><b>Exam Paper 2 – 26% (28 marks)</b> <i>Students must answer:</i></p> <ul style="list-style-type: none"> <li>• 1x 10 mark ‘conclusion’ question</li> <li>• 1x 10 mark ‘objectivity’ question</li> <li>• 1x 8 mark ‘reliability’ question</li> </ul> <p><b>Exam Length: 1 hr 15 mins</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper 1: 52 Question paper 2: 28 Assignment: 30 <b>Weightings</b> Question paper 1: 47% Question paper 2: 26% Assignment: 27%</p>

## Revision Resources

**Websites:**

Balfron High School Modern Studies - [blogs.glowscotland.org.uk/st/balfronhssocials/social-subjects/modern-studies/pupil-area-modern-studies](http://blogs.glowscotland.org.uk/st/balfronhssocials/social-subjects/modern-studies/pupil-area-modern-studies)

BBC Bitesize Higher Modern Studies - <https://www.bbc.com/bitesize/subjects/ztsvr82>

# ***Music National 5***

<b>Assignment</b>	<p>Students must perform Nat 5 music on 2 instruments, lasting 8 minutes, to a visiting assessor in February/ March. Students are required to compose one piece of music lasting between a minimum of 1 minute and a maximum of 3 minutes. Students must also submit a composing review.</p> <p><b>Deadline Performance:- February 2019</b> Marked externally by SQA Visiting Examiner</p> <p><b>Deadline Composition – March 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p>Exam</p> <p>They will sit an Understanding Music Listening paper in May.</p> <p><b>The exam is 45 minutes</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Performance: 60 Question paper: 40 Assignment: 30</p> <p><b>Weightings</b> Performance: 50% Question paper: 35% Assignment: 15%</p>
<b>Revision Resources</b>	
<p><b>Books:</b></p> <p>BrightRED Study Guide National 5 Music</p>	

# **Music Higher**

<b>Assignment</b>	<p><b>Performing Skills (50% of overall mark)</b> Students must select and prepare a programme of Higher music (minimum Grade 4) on two instruments lasting 12 minutes.</p> <p><b>Composing Skills (15% of overall mark)</b> Students are required to compose one piece of music lasting between a minimum of 1 minute and a maximum of 3 minutes. Students are also required to write and submit a composing review.</p> <p><b>Deadline Performance:- February 2019</b> Marked externally by SQA Visiting Examiner</p> <p><b>Deadline Composition – March 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Exam Paper – Understanding Music</b> Students are required to provide evidence of a breadth of knowledge of Nat 3 - Higher music concepts and music literacy. They will listen to music excerpts, identifying music concepts used in the music and analyse the impact of social and cultural factors on specific music styles. They will also identify and understand the meaning of music signs and symbols and terms.</p> <p><b>The exam is 1 hour</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 40 Assignment: 30 Performance: 60</p> <p><b>Weightings</b> Question paper: 35% Assignment: 15% Performance: 50%</p>
<b>Revision Resources</b>	
<p><b>Book:</b> How to Pass Higher Music: Second Edition Joe McGowan</p>	

# **Physical Education National 5**

## **Assignment**

### **Course assessment structure**

There is no external assessment in PE. The course is assessed as follows:

#### **Course assessment structure**

Component 1 — Performance	60 marks	- 50%
Component 2 — Portfolio	60 marks	- 50%
<b>Total marks</b>	<b>120 marks</b>	

### **Component 1 — Performance 60 marks**

The purpose of this component is to assess the candidate's ability to effectively perform in two different physical activities. Each performance is a single event in a challenging, competitive and/or demanding context. This gives candidates an opportunity to demonstrate the following skills, knowledge and understanding: a repertoire of skills — including complex skills

- control and fluency
- effective decision-making
- using and applying straightforward composition, tactics or role safely and effectively
- conforming to rules, regulations and etiquette
- controlling emotions
- working co-operatively with others

The performance has a total of 60 marks. This is 50% of the overall marks for the course assessment. Each single performance event is marked out of 30

### **Deadline:- February 2019**

Practical component in internally assessed

### **Component 2 — Portfolio 60 marks**

The purpose of the portfolio is to assess the candidate's knowledge and understanding of the performance development process. It assesses the candidate's ability to integrate skills and apply knowledge and understanding from across the course. The portfolio gives candidates an opportunity to demonstrate the following skills, knowledge and understanding in the following three sections understanding factors that impact on performance

- Section 1 Understanding factors that impact on

	<p>performance</p> <ul style="list-style-type: none"> <li>- Section 2 Planning, developing and implementing approaches to enhance personal performance</li> </ul> <p>Section 3 Monitoring, recording and evaluating performance development</p> <p><b>Deadline Portfolio:- March 2019</b> SQA external marking</p>
<p><b>Question Paper</b></p>	<p>Not applicable – this course does not include an examination paper.</p>
<p><b>Course Assessment</b></p>	<p><b>Marks</b> Performance: 60 Portfolio: 60</p> <p><b>Weightings</b> Performance: 50% Portfolio: 50%</p>
<p><b>Revision Resources</b></p>	
<p><b>Books:</b></p> <p>National 4/5 Physical Education Course Notes (Course Notes for SQA Exams) Paperback – 20 Jun 2018 by Caroline Duncan (Author), McLean (Author), Leckie and Leckie (Author)</p> <p><b>Websites:</b></p> <p><a href="https://www.brianmac.co.uk/">https://www.brianmac.co.uk/</a></p> <p><i>“Brian's aim with the site is to provide information for athletes, fitness enthusiasts, sports science students and sports coaches on the many topics relating to athletic development, exercise physiology and successful coaching.”</i></p>	

# **Physical Education Higher**

<b>Assignment</b>	<p><b>Performance assessment</b></p> <p>60 marks(2 activities) - 50% of final grade</p> <p>Candidates will perform <b>two different physical activities</b>, each worth 30 marks. Each activity must provide them with the opportunity to display a significantly different range of movement and performance skills. This will enable candidates to demonstrate the breadth and application of the skills they have learned in the course within different contexts. The context of the single performance must be challenging, competitive and/or demanding.</p> <p><b>Each performance(activity) is worth 30 marks</b></p> <p><b>Deadline:- February 2019</b> Practical component in internally assessed</p>
<b>Question Paper</b>	<p>The exam will be in 3 sections (Section 1 – 32 marks; Section 2 will range from 6–10 marks and Section 3 will range from 8–12 marks)</p> <ul style="list-style-type: none"> <li>• Section 1 will require candidates to respond to questions on all 4 factors.(Mental, Emotional, Social and Physical)</li> <li>• Section 2 will require candidates to apply the skills, knowledge and understanding gained from creating and implementing a Personal Development Plan(training programme)</li> <li>• Section 3 will continue to be based on a scenario.</li> </ul> <p>The exam is <b>2 hours 30 minutes</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 50 Performance: 60*</p> <p><b>Weightings</b> Question paper: 50% Performance: 50% *The performance will be scaled to 50 marks to give a weighting of 50%</p>
<b>Revision Resources</b>	
<p><b>Book:</b> CfE Higher Physical Education Course Notes (Course Notes for SQA Exams) Paperback – 7 Jan 2015 by Linda McLean (Author), Caroline Duncan (Author), Leckie and Leckie (Author)</p> <p><b>Websites:</b> <a href="https://www.brianmac.co.uk/">https://www.brianmac.co.uk/</a> <i>“Brian's aim with the site is to provide information for athletes, fitness enthusiasts, sports science students and sports coaches on the many topics relating to athletic development, exercise physiology and successful coaching.”</i></p>	

# **Physics National 5**

<b>Assignment</b>	<p><b>Assignment</b></p> <p>The assignment requires learners to apply skills, knowledge and understanding to investigate a relevant topic in physics. The topic should draw on one or more of the key areas of the Course, and should be chosen with guidance from the teacher.</p> <p>Practical/experimental work is a compulsory feature of the assignment.</p> <p><b>Deadline:- January 2019</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p>The question paper will have two Sections.</p> <p>Section 1 (Objective Test) will have 25 marks.</p> <p>Section 2 will contain restricted and extended response questions and will have 110 marks.</p> <p>The exam is <b>2 hours and 30 minutes</b></p>
<b>Course Assessment</b>	<p><b>Marks</b> Assignment: 20 Question paper: 135</p> <p><b>Weightings</b> Assignment: 20% Question paper: 80%</p>
<b>Revision Resources</b>	
<p><b>National 5 Physics Student Book</b> <b>S. Devine, P. Ferguson, D. McLean, S. Smith</b> <b>ISBN 13: 978-0008282097</b> Leckie &amp; Leckie</p>	<p><a href="https://www.icandophysics.co.uk/sqa-physics-exam-support/national-5-physics/">https://www.icandophysics.co.uk/sqa-physics-exam-support/national-5-physics/</a> Video Solutions for Past Paper Questions from 2014-2016</p>
<p><b>How to Pass National 5 Physics</b> <b>Paul Chambers, Hugh McGill</b> <b>ISBN 13: 978-1510421059</b> Hodder Gibson</p>	<p><a href="https://mrsphysics.co.uk/n5/">https://mrsphysics.co.uk/n5/</a> Comprehensive selection of course materials based from Lockerbie Academy</p>
<p><b>National 5 Physics</b> <b>Arthur Baillie</b> <b>ISBN: 978-1510429284</b> Hodder Gibson</p>	



# Physics Higher

<b>Assignment</b>	<p><b>Assignment - worth 20marks (36 % of their overall mark)</b></p> <p>The assignment requires learners to apply skills, knowledge and understanding to investigate a relevant topic in Physics focused around an own choice practical investigation. The topic should draw on one or more of the key areas of the Course.</p> <p>The assignment has two stages: ♦ research ♦ report The research stage must involve experimental work that allows measurements to be made. Candidates must also gather data/information from the internet, books and/or journals. Candidates must produce a report of their research.</p> <p>A maximum of <b>2 hours</b> is allowed for the report stage.</p> <p><b>Deadline:- March 2018</b> Marked externally by SQA</p>
<b>Question Paper</b>	<p><b>Question Paper</b></p> <p>There will be two papers:</p> <ul style="list-style-type: none"> <li>• <b>Paper 1</b> will be an Objective Test (multiple choice) will be worth 25 marks and will have a duration of <b>45 minutes</b>.</li> <li>• <b>Paper 2</b> will contain restricted and extended response questions worth 130 marks and will have a duration of <b>2 hours 15 minutes</b></li> </ul>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 155 Assignment: 20 marks scaled to 30</p> <p><b>Weightings</b> Question paper: 80% Assignment: 20%</p>
<b>Revision Resources</b>	
Higher Physics for CFE by Chambers, Moore and Ramsay Hodder Gibson ISBN:978-1-4441-6857-0	'Mr Smith's Physics online' YouTube channel <a href="https://www.youtube.com/channel/UC_kdcG3xwcEM33u1dfuMDZg">https://www.youtube.com/channel/UC_kdcG3xwcEM33u1dfuMDZg</a>
Higher Physics Success Guide by Michael Murray Leckie & Leckie ISBN:978-0-00-755437-9	A list of resources put together by a Physics teacher in Scotland. Particularly helpful for some of the more challenging concepts such as general and special relativity. <a href="http://mrmackenzie.co.uk/category/higher/">http://mrmackenzie.co.uk/category/higher/</a>
Higher Physics Grade Booster by John Irvine & Michael Murray Leckie & Leckie ISBN:978-0-00-759085-8	<a href="https://mrsphysics.co.uk/higher/">https://mrsphysics.co.uk/higher/</a> There are some very useful Higher materials for pupils to use here.
CfE Higher Physics Study Guides from Bright Red Author: John Taylor ISBN: 978-1-906736-67-5 Available from 14/12/2018	

# Practical Woodworking National 5

<b>Assignment</b>	<p><b>Assignment</b></p> <p>(worth 70 % of their overall mark)</p> <p>Students choose one of 3 tasks set each year by SQA as the basis for their assignment.</p> <p>The assignment is a combination of work developed in the three units, including Wood turning and Mortise &amp; Tenon jointing the completion of a log book is compulsory.</p> <p><b>Deadline:- April 2019</b> Marked internally</p>
<b>Question Paper</b>	<p><b>Exam Paper</b></p> <p>(worth 30% of their overall mark)</p> <p><b>1 hour paper</b> and students will have to answer <b>questions on tools, materials, health &amp; safety, bench work, etc....</b></p> <p>Students must demonstrate their subject knowledge and ability to answer a variety of different question types: - explain, describe, evaluate and analyse.</p>
<b>Course Assessment</b>	<p><b>Marks</b> Question paper: 60 (scaled to 30) Assignment: 70 <b>Weightings</b> Question paper: 30% Assignment: 70%</p>

## Revision Resources

<https://www.sqa.org.uk/sqa/45660.html>

<https://www.understandingstandards.org.uk/>

<http://www.technologystudent.com/>